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STUDY MODULE DI	ESCRIPTION FORM	
Name of the module/subject English course	Co.	de 10104141010910493
Field of study	Profile of study (general academic, practical)	Year /Semester
Civil Engineering First-cycle Studies	(brak)	2/4
Elective path/specialty	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study:	Form of study (full-time,part-time)	
First-cycle studies	part-time	
No. of hours		No. of credits
Lecture: - Classes: 20 Laboratory: -	Project/seminars:	2
Status of the course in the study program (Basic, major, other)	(university-wide, from another field)	
(brak)	(brak)	
Education areas and fields of science and art	·	ECTS distribution (number

Responsible for subject / lecturer:

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Centre of Languages and Communication (InterFaculty

Unit)

ul. Piotrowo 3a

Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)			
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills			
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works			

Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. Roads terminology [T1A_W01 T1A_W02 T1A_W02]
- 2. Roads design [T1A_W01 T1A_W02 T1A_W02]
- 3. Roads ? paving methods [T1A_W01 T1A_W02 T1A_W02]
- 4. Roads ? types of intersection [T1A_W01 T1A_W02 T1A_W02]
- 5. To be able to define and explain associated terms, phenomena and processes [T1A_W01 T1A_W02 T1A_W02]
- 6. Presentations [-]

Skills:

- 1. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [T1A_U02 T1A_U03 T1A_U04 T1A_U06]
- 2. express basic mathematical formulas and to interpret data presented on graphs/diagrams $[T1A_U02\ T1A_U03\ T1A_U04\ T1A_U06]$
- 3. conduct business correspondence in English [T1A_U02 T1A_U03 T1A_U04 T1A_U06]

Social competencies:

Faculty of Civil and Environmental Engineering

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. [T1A_K03 T1A_K04 T1A_K06]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [T1A_K03 T1A_K04 T1A_K06]

Assessment methods of study outcomes

- ? Formative assessment: continuous assessment during classes ? tests and oral evaluation
- ? Summative assessment: credit

Course description

- Road designing

Contact hours

Practical activities

- Types of roads and paving methods
- Types of intersections

Basic bibliography:

- 1. Eliza Romaniuk. 2005. ?Reader Friendly Civil Engineering?
- 2. Virginia Evans, 2015. Career Paths, Constructoion II. Roads and Highways

Additional bibliography:

- 1. Iwona Seta-Dabrowska, Bożena Stefanowicz, 2012. Vocabulary and Practice in Technical English
- 2. Wilhelm K. Killer, 2006. Polsko-Angielsko-Niemiecki Ilustrowany Słownik Budowlany

Result of average student's workload

Activity		Time (working hours)		
Student's workload				
Source of workload	hours	ECTS		
Total workload	40	2		

20

20

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